
Choosing the Best Technology

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eLearning CompassÂ (PDF)Desired CompetenciesRationaleRelated ActivitiesPotential TechnologiesInformation literacyGlobal practiceDigital literacyEthical practicePreparation for success

- Exposure to, awareness of , contribute to external
- activity
- conversations
- resources
- techniques and approaches
- Appropriate referencing
- Appropriately equip the 21st Century graduate
- Managing information load
- Multi-dimensional evaluation
- Sharing and reviewing online resources
- Connecting with outside experts/communities
- Check for plagiarism
- Media making/mashups
- Digital storytelling
- Copyright/Creative Commons discussions
- Activities relevant and authentic to discipline
- Embedded activities for generic attributes
- Contextual prompts to evaluate sources
- Social bookmarking
- RSS feeds/aggregators
- Blogs
- Slideshare
- Media (YouTube or podcast)
- Library
- Social Bookmarking/DiigoSelf-directed learningReflective practiceEngaged learningCo-learningQuality learning environment & experience
- Negotiate understanding
- Feedback on the course
- Reflection on learning
- Global practice
- Consistency of experience (equity)
- Problem/case-based learning
- Flexible access to material
- Project planning and management
- Student self-tests
- Teacher (& technology) as facilitator of learning
- Choice of modes and activities
- Access to technology (eg mobile devices)
- Agreed code of conduct
- Wiki
- BB groups
- Quiz/survey
- Media (YouTube or podcast)
- Choice of (ability to explore) media
- Online resources
- Mobile learning (iPhone)
- LibraryGiving & receiving feedback
- Multiple perspectives
- Feedback on performance
- Collaborative writing
- Group negotiation and planning
- Assessment of team work
- Review (eg groupwork)
- Publishing
- Reflection
- Wiki
- Blogs
- Discussion forum
- Peer review (BB)
- VoicethreadWorking in teamsCollaborative practice

- Negotiate understanding
- Multiple perspectives
- (for instructor) management of group work
- Digital literacy
- Inclusivity
- Collaborative writing
- Group negotiation and planning
- Project planning and management
- Problem/case-based learning
- Assessing team contribution
- Media based projects
- Variety of communication styles supported
- Wiki
- Blogs
- BB groups
- Peer review (BB)
- Media (YouTube or podcast)
- RSS
- Moderated discussionCritical reviewingCritical thinkingIndependent learning
- Negotiate understanding
- Multiple perspectives
- Feedback
- Practice in critical reviewing and thinking
- Reflecting
- Debating
- Reviewing
- Social knowledge building
- Review/commentary of online material
- Give & receive feedback
- Blogs
- Discussion forum
- Voicethread
- Media (YouTube or podcast)
- RSS
- Peer reviewSynthesis of learningApply learning (at high-level)
- Able to solve new problems
- Application of knowledge in integrated way
- Experience â€œauthenticâ€™™ practice
- Integrative (could be group) project
- Problem/case-based learning activities
- Authentic voice via video/audio
- Simulations eg virtual experiments
- Animations
- Group toolsWritten communication
- Negotiate understanding
- Contribute to external
- activity
- conversations
- resources
- Appropriate referencing
- Reflecting
- Debating
- Reviewing
- Publishing
- Check for plagiarism
- Blogs
- Discussion forum
- Slideshare
- Twitter
- RSSNumeracyTechnical competency

- Quantitative reasoning
- Logic
- Computational competencies
- Problem solving

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- Pattern recognition
 - Computer software
 - Webassign
 - Graphing calculators
 - (Fly, Geogebra)
 - Online mathematics tools
 - Oral communication
 - Presentation skills
 - Language proficiency
 - Multidimensional competency
 - oral English
 - Sharing audio/video material
 - Presenting
 - Digital storytelling
 - Audio/video discussion and feedback
 - Voicethread
 - Media (YouTube or podcast)
 - Slideshare
 - Podcasting

Original source: <http://telt.unsw.wikispaces.net/Selecting+technologies>
See more at:

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