

---

## CASES ON CHALLENGES FACING E-LEARNING AND NATIONAL DEVELOPMENT:

E-Learning offers many opportunities for individuals and institutions all over the world. Individuals can access to education they need almost anytime and anywhere they are ready to. Institutions are able to provide more cost-effective training to their employees.

Â VOLUME I - [Click for download...](#) / [Ýndirmek iÃ§in tÝklayýn...](#)

VOLUME II - [Click for download...](#) / [Ýndirmek iÃ§in tÝklayýn...](#)

E-learning context is very important. It is common to find educators who perceive e-learning as internet-only education that encourages a static and content-focused series of text pages on screen. Others envisage the shallow and random online messages that are typical of a social real-time chat session, and wonder how that type of communication could add any value to academic discourse. Some may have experienced e-learning done poorly, and extrapolate their experience into a negative impression of all e-learning.

The book will examine the emergence and growth of e-learning. The use of the eâ€™ prefix indicates the application of information and communication technology (ICT) in government, finance, and all forms of socio-economic and community development.Â

Many of the institutions in the countries to be reviewed also make extensive use of traditional teaching and methods and media, so this book will not only consider e-learning and mobile or m-learning in isolation but in blended or mixed-mode learning, both in classroom environments and in distance education. It will examine and discuss.

This eBook is designed and presented in two volumes. The first volume consists of the country cases of Algeria, Belarus, Bulgaria, Egypt, Estonia, Finland, Greece, Jordan, Hungary, Iraq, Iran, Israel, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Macedonia, Moldova, and Morocco. The second volume gives a place to the country cases of Norway, Oman, Palestine, Poland, Romania, Russia, Saudi Arabia, Serbia, Slovakia, Slovenia, Sweden, Syria, Tajikistan, Tunisia, Turkey, Ukraine, United Arab Emirates and Uzbekistan. So, the book consists of more than 70 authors from 39 different countries and from 42 universities and 14 institutions with company for all 42 chapters.Â

VOLUME I - [Click for download...](#) / [Ýndirmek iÃ§in tÝklayýn...](#)

VOLUME II - [Click for download...](#) / [Ýndirmek iÃ§in tÝklayýn...](#)